






(ConnectED Online) Helpers For Grade 3 Unit 5

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to practice this...	I can watch these videos...	I can do these Geometer Sketchpad activities...	I can play these games...
<p><i>equivalent fractions</i></p> <p><i>focus in lesson 5.3</i></p>	<p></p> <p>(Click on this picture icon and look for the page number and name...)</p>	<p></p> <p>(Click on this picture icon and look for the page number and name...)</p>	<p></p> <p>(Click on this picture icon and look for the page number and name...)</p>
<p><i>multiplication strategy: DOUBLING</i></p> <p><i>focus in lessons 5.5 and 5.6</i></p>		<p>Under "operations and algebraic thinking"</p> <p>page 49: Doubling Strategy</p>	<p></p> <p>FACT FLUENCY GAME: Salute (NOT ONLINE) <i>Use a regular deck of playing cards minus face cards and 3 players.</i> Divide cards into 2 piles, face down. 2 players each pick up a card and put it on their forehead without looking. 3rd player looks at both cards and says the product of multiplying the numbers. Players with cards must each try to figure out what card they have based on the product and the card on other person's forehead. First one to say what "I have" correctly wins and gets both cards. Switch roles and repeat. Winner is one with most cards at end of the game.</p>
<p><i>multiplication work: finding patterns in products</i></p> <p><i>focus in lesson 5.8</i></p>	<p>Under "operations and algebraic thinking"</p> <p>pages 55 and 56 (2 separate videos): multiplication and division facts table: patterns 1 and patterns 2</p>	<p>Under "operations and algebraic thinking"</p> <p>page 71: number patterns</p>	
<p><i>multiplication strategy: BREAK APART</i></p> <p><i>focus in lesson 5.11</i></p>	<p>Under "operations and algebraic thinking"</p> <p>page 51: the break-apart strategy</p>	<p>Under "operations and algebraic thinking"</p> <p>page 51 Break-apart strategy area model (includes challenge 2-digit X 2-digit)</p>	<p></p> <p>THIS GAME IS UNDER THE CHALLENGE TAB at the top of the screen!</p>