



Ms. Eldridge's Third Grade  
Room 172 Campers

**Writing-** We will begin our year by writing poetry. This week, students learned how to see the world with a poet's eyes, think about everyday objects in new and special ways, and identify the importance of line breaks.

**Reading-** Students are building their reading stamina daily and working on identifying fiction and informational texts, as well as honing in on vocabulary.

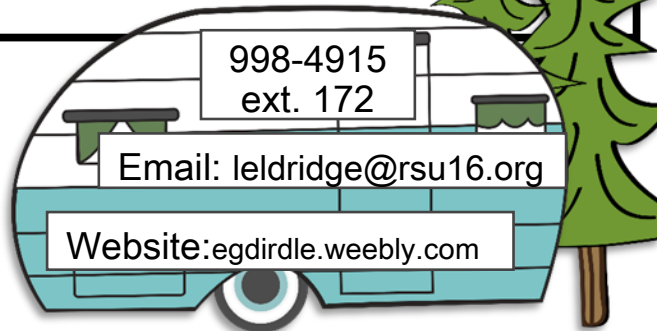
**Cursive-** Students practiced their names in cursive and will begin to learn the lower case cursive alphabet next week.

**Spelling-** Our first spelling lessons focus on words with long vowels. Next week, we will work on long A- ai, ay, a\_e patterns.

**Science-** We are integrating reading and science to start the year. Students are reading about Monarchs and making observations of our classroom Monarchs. We have several chrysalis and hope to release butterflies next week!

**Social Students-** Our first unit focuses on geography in our community. Students are reviewing map skills.

**Math-** The start of EM4 math unit 1 reviews and introduces online resources, the student reference book, and various math tools (number grids, calculators, rulers,



## Around the Campfire Specials Schedule:

Monday- PE

Tuesday-Music

Wednesday-Art

Thursday-Technology

Friday-Library



### Grade 3 Trimester 1 Social Studies

Learning Target: I am learning that geographic features influence where people live

Success Criteria:

- I can identify our local towns (RSU 16) on a map.
- I can identify the bodies of water in our three towns
- I can identify forest and farmland in our three towns
- I can explain the difference between rural, urban, and suburban communities
- I can identify and explain which of our three towns is rural, urban, and suburban and give reasons why people live where they do
- I can identify local community places and their location

Learning Target: I can name and locate the seven continents and four major oceans.

Success Criteria:

- I can name and identify the seven continents
- I can name and identify the four major oceans.





# Campfire News



September 7, 2018

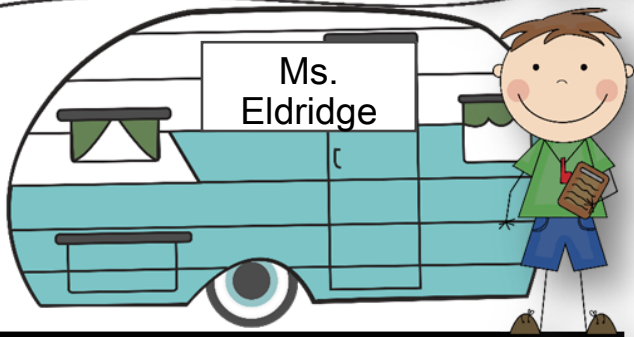
Everyday Mathematics in the Classroom 

### Background

- Developed by the University of Chicago School Mathematics Project
- Based on decades of research about how children learn and develop mathematical power
- Provides the broad mathematical background needed in the 21st century
- Succeeded for over 30 years in helping children all over the world develop mastery of mathematics

### In *Everyday Mathematics* you can expect to see...

- ...a problem-solving approach based on everyday situations;
- ...an instructional approach that revisits concepts regularly;
- ...frequent practice of basic skills, often through games;
- ...lessons based on activities and discussion, not a textbook; and
- ...mathematical content that goes beyond basic arithmetic and is fully aligned with the Common Core State Standards.



Thank you for all of the duct tape for our wallets!



### Poetry :



### Major goals:

- Students will use their “poets’ eyes” to see the world and write poetry.
- Students will make intentional choices about interesting words.
- Students will write poems that clearly look and sound different than stories.
- Students will react positively to each other’s writing.



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