

## "I Cah" Common Core! 3<sup>rd</sup> Grade Language



I Can Use What I Know About Grammar When I Write and Speak

I can explain how nouns, pronouns, verbs, adjectives and adverbs work in
different sentences. L.3.1
I can correctly say, write and use all types of plural nouns. L.3.1
I can use abstract nouns (e.g., childhood). L.3.1
lacksquare I can correctly say, write and use regular and irregular verbs. L.3.1
I can correctly say, write and use different verb tenses. L.3.1
I can make sure that all of my subjects, verbs and pronouns are in agreement in the sentences I say and write. L.3.1
I can I can use comparative and superlative adjectives and adverbs correctly in my speech and writing. L.3.1
lacksquare I can use conjunctions in the correct way in my speech and writing. L.3.1
I can say and write simple, compound and complex sentences. L.3.1
$\square$ I can capitalize beginning words and proper nouns, as well as those in titles. L.3.2
I can use commas appropriately in addresses and dialogue. L.3.2
I can use apostrophes appropriately to show possession. L.3.2
I can correctly spell commonly used words, words with suffixes and words with spelling patterns. L.3.2
lacksquare I can use a dictionary to check and correct my spelling. L.3.2

I Can Use What I Know About Language in Different Situations
I can choose interesting words and phrases to help others understand my meaning better. L.3.3
I can recognize differences between my speaking language and my written language. L.3.3
I Can Figure Out What Words Mean and Use Them in Different Situations
I can use clues in sentences to help me understand new words. L.3.4
I can figure out meanings of words when prefixes and suffixes I understand are added to words I already know. L.3.4
I can use root words that I know as a clue to help me learn the meanings of new words with the same root. L.3.4
I can use print and computer dictionaries to help me find the meanings of new words. L.3.4
I can understand figurative language. L.3.5
I can find real life connections between words and their use (e.g., describe people who are friendly or helpful). L.3.5
I can figure out the small differences in meaning with related words that tell about how people feel or how they are acting (e.g., knew, believed, suspected, heard, wondered). L.3.5
lacksquare I can figure out and use words that are appropriate for third $lacksquare$ grade. L.3.6

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