

Ms. Eldridge's Third Grade Room 172 Campers 10/26/18

Writing- We began our personal narrative unit this week. Students used their narrative pre-assessment and a checklist to come up with two writing goals. Their first narrative writing pieces are about people that are special to them.

Reading- Students are working on summarizing their mystery book chapters by talking about: characters, setting, story events, a problem, a solution, and how the chapter ends.

Spelling- Next week we will work on short vowel patterns $\mathrm{i}, \mathrm{o}$, and u .

Science- We are exploring group living, and the benefits and costs. We will also look at earthworms and their adaptations.

Social Studies- Students are continuing to learn about where we live.

Math- Students explored equal groups, arrays, and division with counters. We will complete unit 2 next week.

Cursive- We reviewed the lowercase letters we have learned this week.


## Enduring Understandings

Being part of a group helps animals survive.
All organisms have life cycles.
Organisms adapt in order to survive.

## Biodiversity and Habitats Unit

[^0]| Specials Schedule: | Upcoming dates: |
| :--- | :--- |
| Monday- PE 11:10-11:50 am | 11/1 Panther <br> Pride Assembly <br> Tuesday-Music 11:10-11:50 am <br> 9:30 am |
| Wednesday-Art 11:10-11:50 am | 11/2-11/8 Book |
|  | Fair |
| Thursday-Technology 8:55-9:40 | 11/3 PTA Craft |
| am | Fair |
| Learning Buddies with |  |
| Kindergarten 2:00-2:15 pm | 11/6-11/8 <br> Student-led |
| Friday-Library Conferences |  |
| 11:10-11:50 am |  | 11:10-11:50 am



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[^0]:    ## Essential Questions ( <br> Samples <br> What are the advantages and disadvantages of group living? <br> How do plants and animals survive in their habitat? <br> How do changes in a habitat affect the organisms living there?

    Week 1-3 Life cycles and group living

